



Glebedale School
Parent/Carer Information Sheet

School Contact Details	Glebedale School Grove Road Heron Cross Stoke on Trent ST4 3AY 01782 320773
Head Teacher	Ms Karen Caswell karen.caswell@glebedaleschool.co.uk
Chair of Governors	Lauren Wright lwright@nfa.co.uk The school has an active governance team that holds the head teacher and school accountable. The governance team serves to regulate and monitor all aspects of the school's performance. <ul style="list-style-type: none"> • set the strategic direction, vision and ethos of the school; • monitor and challenge the progress of the school in achieving its priorities; • ensure the school(s) meet its statutory responsibilities; • ensure financial probity; • ensure the premises are well managed.
Proprietor	P.Bloom Ltd, Atria, Spa Road Bolton Representative: CEO Richard Power

School Aims and Ethos

Our **intention** is to provide all pupils with access to a safe and nurturing learning environment which provides a supportive and structured curriculum and which provides a diverse range of high quality learning experiences which are relevant to the pupil and which prepares them for the next stage in their life. All pupils should have access to a bespoke blend of learning which aims to support both academic and personal progression.

It is our **aim** that pupils leave our school with the knowledge, skills, confidence, resilience and independence to care for themselves mentally and physically. Pupils who are able to perform confidently with their peers. Pupils who become capable future citizens; who are able to take advantage of the opportunities, responsibilities and experiences that later life will offer.

Provision for pupils with EHC Plans

Glebedale School is a specialist schools for pupils with social, emotional, mental health difficulties and other complex needs. The school is staffed and supported by a range of professionals with experience and expertise in working with these needs.

Pupils' individual needs, as identified on their EHCP, are met through a variety of learning experiences which include both small group work and 1 to 1 interventions, where appropriate. Progress against EHCP targets are closely monitored throughout the year by school staff and annually at a formal review.

Exam Results 2019/2020

Subject	Qualification	Number of pupils entered	Entry Level (below GCSE)	U- ungraded	1 -3 or level 1	4-9 or level 2
Maths	GCSE	3	0	0	2	1
English Language	GCSE	3	0	0	2	1
Combined Science	GCSE	3	0	0	3	0
PE	GCSE	1	0	0	1	0
ICT	Functional Skills	3	0	0	2	1
Citizenship Studies	GCSE	3	0	0	3	0
History	GCSE	3	0	0	2	1
Art, Craft & Design	GCSE	3	0	0	1	2
Vocational Studies	BTEC	2	0	0	2	0
Hair & Beauty	BTEC	1	0	0	1	0
Construction	BTEC	1	1 – E3	0	0	0
Gaming & Art	BTEC	1	0	0	1	0
Food Technology	BTEC	3	0	0	1	2

Complaints Procedure & number received

Glebedale School is committed to working in close partnership with parents and carers in order to deliver the highest standards in education. Whilst we strive to achieve the very best welfare and education provision for all pupils it is recognised that there may be occasions where concerns arise. The school is committed to responding to any concerns both promptly and courteously.

A copy of the school's Complaints Policy is available on the website. This sets out clear timelines for the management of any complaint.

In the 2019/2020 there were 2 complaints.

Charging Policy

The cost of all public examinations, school trips, school lunches and food technology resources will be met by Glebedale School.