



Glebedale School Careers Programme

Careers Programme Component	When its delivered			*Gatsby Benchmark
	KS2	KS3	KS4	
School Rewards Programme The school rewards programme targets attributes that are required in all careers (punctuality, good conduct, hard work and attendance). Pupils are supported to achieve in these areas preparing them for future employment, education or training.	✓	✓	✓	3
PSHE Sessions Living in the Wider World - money, aspirations, work and career	✓			3,4,1
PSHE Sessions Living in the Wider World -Learning Skills, Choices and Pathways, Work and Career and Employment Rights and Responsibilities		✓		3,4,1
GCSE Citizenship Rights in the Workplace			✓	3,4,1
Vocational Studies Learners develop a range of transferable skills by working through a combination of core and vocational focused units. Transferable skills developed include; communication, working with others, problem solving, managing information and self -management and development.			✓	3,4,1
School Curriculum All staff will link their curriculum to the world of work and life beyond school.	✓	✓	✓	3,4
Formal Reviews Where appropriate to the learner formal reviews (PEP, Annual Review) will take place and plan for key transitions. Reviews will	✓	✓	✓	2,3,8



receive the support of a range of professionals involved with the young person.				
Work Experience & College Placements Pupils receive support and advice from an impartial external provider in order to identify and engage in either a block of work experience, a long-term work experience/college placement.			✓	3,5,6,8,1
Individual Advice Pupils/Parents/Carers will receive support and advice from an impartial external provider.		✓	✓	2,3,7,8,1
External providers and Visitors A variety will be provided based on pupil interests.	✓	✓	✓	2,5,6,7

KS2 PSHE Programme of Study – Living in the Wider World

Aspirations, work and career

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life
L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them

L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)



L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid

L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation

L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)

KS3 PSHE Programme of Study – Living in the Wider World

Learning Skills

L1. study, organisational, research and presentation skills

L2. to review their strengths, interests, skills, qualities and values and how to develop them

L3. to set realistic yet ambitious targets and goals

L4. the skills and attributes that employers' value

L5. the skills and qualities required to engage in enterprise

L6. the importance and benefits of being a lifelong learner

Choices and Pathways

L7. about the options available to them at the end of key stage 3, sources of information, advice and support, and the skills to manage this decision-making process

L8. about routes into work, training and other vocational and academic opportunities, and progression routes



L9. the benefits of setting ambitious goals and being open to opportunities in all aspects of life

L10. to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations

Work and Career

L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work

L12. about different work roles and career pathways, including clarifying their own early aspirations

Employment Rights and responsibilities

L13. about young people's employment rights and responsibilities

L14. to manage emotions in relation to future employment