

Glebedale School prospectus



ACORN EDUCATION
AND CARE



RESPECT

Learning to respect ourselves, others and the environment.

EMPOWER

Striving to become confident individuals who are independent, emotionally resilient and are equipped with leadership skills for the future.

ACHIEVE

To succeed beyond previous expectation, to become responsible citizens and life-long learners.

Welcome

Glebedale School provides highly effective education, therapy and support for both boys and girls aged from 7 to 19 years with social, emotional and mental health needs (SEMH) and other complex needs. Many of the pupils we support have additional SEND needs.

We are committed to safeguarding and promoting the welfare of all pupils and expect all staff to share this commitment. The school's Safeguarding and Child Protection Policy is available upon request from the school office or may be viewed on the school website.

This is a Good school -
Ofsted



Aims and values

School Curriculum Statement

- Our intention is to provide all pupils with access to a safe and nurturing learning environment which provides a supportive and structured curriculum and which provides a diverse range of high quality learning experiences which are relevant to the pupil and which prepares them for the next stage in their life. All pupils should have access to a bespoke blend of learning which aims to support both academic and personal progression.
- It is our aim that pupils leave our school with the knowledge, skills, confidence, resilience and independence to care for themselves mentally and physically: Pupils who are able to perform confidently with their peers and who become capable future citizens; who are able to take advantage of the opportunities, responsibilities and experiences that later life will offer.

The Code of Conduct of the Glebedale School Community specifies the right for everyone to enjoy their learning and leisure at school free from physical, mental and verbal abuse.

We emphasise: Respect for ourselves, other people and property.

Shared Values:

- All in our community are entitled to equal opportunity irrespective of gender, race, religion, background or ability.
- We promote the understanding and acceptance needed in a multicultural society and we celebrate the diversity and richness of that society.
- We are committed to working in partnership with others.
- We acknowledge the right to be heard and the responsibility to listen.
- We respect the self-esteem and dignity of others.
- We value the contribution of all the members of our community.
- To work co-operatively in teams and in partnership with others in school, homes and in the community.
- To develop a partnership with carers/parents.
- To own their work within the framework of agreed shared aims and values.
- To be involved in all aspects of our pupils' development.
- To exercise a duty of care and concern for the wellbeing and safety of all our pupils.
- To maintain the highest professional standards.



Thank you for welcoming us in school. We were really impressed with your attitude and the kindness you showed - Year 9 Parent

Curriculum

Glebedale School aims to nurture and promote the joy of learning within each young person.

The curriculum is provided in a structured and supportive environment and is planned to meet the personal, academic and personal development needs of the pupils at each stage of their schooling. In order to support access to the curriculum, education staff work alongside clinicians in order to understand and respond therapeutically to the children and young people learning with us.

Glebedale School offers an education which exposes pupils to a broad, balanced, differentiated and relevant curriculum, presents them with challenges in which creativity is fostered and which is based on the essential elements of the National Curriculum.

Glebedale School delivers a structured programme of education, tailored to each pupil's individual needs and taking into account their Education Health Care Plan/Statement of Special Educational Needs. Where appropriate, pupils receive targeted personalised interventions both academic and/or therapeutic.

Life in Modern Britain

Both our primary and secondary curriculum are designed to ensure young people leave school prepared for life in modern Britain. We want our pupils to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. The school actively promotes the fundamental British values of democracy, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Through the school's Personal, Social and Health Education (PSHE) programmes of study, school trips, whole school assemblies, tutorials, School Council and a range of whole school events, pupils develop their understanding of modern Britain.



Primary

KS2 Primary Curriculum

Glebedale has a specialist primary school which supports KS2 pupils with social, emotional and mental health needs and encourages them to re-discover the fun in learning, re-engage with education, improve their academic progress and develop essential social and emotional skills.

The primary school is a modern, spacious, light single storey area of the school which benefits from a large outdoor play area, garden, calm room, kitchen, nurture space and traditional learning spaces for Maths, English, Science and Art.

We specialise in providing a stimulating, nurturing and safe environment where children can explore, have fun and enjoy learning through a range of personalised experiences. We are proud to offer a high staff to student ratio with small class sizes.

The curriculum is designed specifically to promote effective learning skills as well as encouraging the personal growth and development of the pupils. All formal requirements of the National Curriculum are taught and a range of enriching extra-curricular activities are included regularly.



“
Really pleased with my child's new school. He really enjoys Glebedale and I have seen a massive improvement in him both at school and at home -
Year 5 Parent

Secondary

Secondary Curriculum

At KS3, pupils access a curriculum which focuses on core subjects (Science, Maths and English) but which still provides access to a broad range of national curriculum subjects such as Humanities, ICT, Art, Food Technology, Personal, Social and Health Education (PHSE) and Physical Education (PE).

At KS4, pupils are able to achieve nationally recognised qualifications: GCSE, Functional Skills and BTEC's in the following subjects; Maths, English, Science, ICT, PE, Food Technology, Vocational Studies, Geography, History and Art. Further vocational experiences and accreditation is accessed through a variety of local community quality assured providers. This includes Stoke on Trent College where students have the opportunity to attend via the School Links Programme and study BTEC qualifications, then successfully move onto full time programmes at the college.

At both KS3 and KS4 there is a large emphasis on the social and emotional aspects of learning (SEAL) and nurture. The school has trained ELSA staff (Emotional Literacy Support Assistants) who deliver 1 to 1 bespoke interventions with pupils on identified areas. Our aim is to ensure both academic progress and personal development. We are proud to offer a high staff to student ratio with small class sizes. Extensive and individualised resources also allow for a bespoke approach to education and ensure the needs of all the pupils are met.

Enriched Curriculum

The curriculum is further enriched through the following schemes and activities:

- Curriculum theme days - cross curricular theme days focusing on different cultural and religious events.
- Celebration days - celebrating our students' achievements, as well as acknowledging key national and international events.
- Work experience - all students in KS4 are offered work experience placements with a variety of local businesses.
- Residential day trips - taking in a wide variety of locations.

To find out more about our school curriculum, please see our website or contact the school.



Pastoral care and support is exceptionally strong. As a result, pupils with a variety of serious emotional and mental health difficulties make outstanding progress in their personal development - Ofsted Report



Subjects

Functional Skills

- ICT
- English
- Maths

BTEC

- Vocational Studies
- Food Technology

GCSE's

- Maths
- English Language
- English Literature
- Science
- Art and Design
- Physical Education (PE)
- Citizenship
- Geography
- History
- Food Technology

Vocational Opportunities

Glebedale works closely with a range of quality assured training providers and colleges in order to provide pupils with access to a wide range of vocational opportunities. These include; catering, construction, equine studies, hair and beauty and motor vehicle studies.



I enjoy Art, Maths, Science, History, English and cooking. P.S Best school ever! - Pupil



Therapeutic approach

Our therapeutic model recognises that all the children and young people we support are individual and our provision is tailored to meet their needs and wishes from the point of admission and throughout their journey with us.

Therapeutic support within the school is led by the Clinical Lead, a Consultant Clinical Psychologist and is delivered by a core multi-disciplinary team of clinicians made up of Educational Psychology, Forensic Psychology and Psychotherapy. The team are able to undertake a full range of specialist cognitive and mental wellbeing assessments and, if indicated through the assessment, offer therapeutic interventions to include: Play Therapy, Art Therapy, Counselling, Psycho-dynamic Psychotherapy, Cognitive Behavioural Therapy (CBT), Eye Movement Desensitisation and Processing (EMDR) and Socio-Educative Therapy.

The school's designated team reflects the needs of the children and young people that learn with us, however additional support can also be accessed from other specialists within the wider Clinical Team; to include Occupational Therapy and Speech and Language Therapy. This enables us to be responsive to any newly identified, time limited or changing needs of a child or young person throughout their placement with us.

Offering highly specialised screening, assessment, consultation, reflective practice supervision and bespoke training, the embedded Clinical Team work directly with

the education team to develop a shared understanding of the child's presenting needs and difficulties which may act as barriers to their personal and educational development as well as identify areas of strength which can support them to achieve, enjoy and fulfil their aims and wishes.

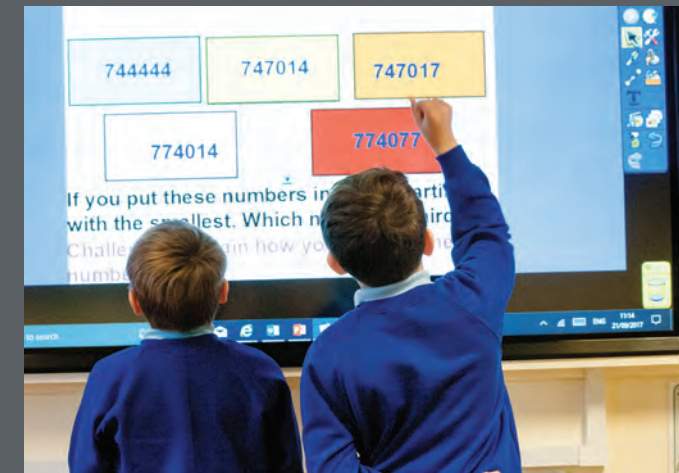
The clinical team support the education team in developing a pupil centred curriculum which proactively promotes the children and young people's emotional, social and mental health. We aim to deliver the highest quality provision which maximises each person's quality of life and personal achievements.

Our evidence informed models are based on best practice guidance and are governed through the Outcomes First Group Governance Framework.

As well as classroom based interventions, the clinical team offer direct therapeutic work within the school's designated therapy suite. This offers the children and young people a safe and private protected space within which to engage with their therapist.

The provision a pupil receives at Glebedale School is completely matched to their needs.

The level of support and intervention a child receives is based upon their level of need. The school's Special Educational Needs Coordinator (SENCO) manages the learning and development support programmes linking closely with the schools Educational Psychologist. Through a robust monitoring system, we are quickly aware of any changes in pupils or any new areas of need that will need to be supported.



“Leaders ensure that staff have consistently high expectations of pupils and strive to ensure that pupils achieve as highly as possible

- Ofsted Report

Accessing our school

We welcome visits from potential parents and carers who wish to consider their child for our school.

We currently have strong relationships with a number of educational local authorities and SEN teams in the region, following your visit if you would like to proceed with a placement at the school you will be advised to engage with these teams.

The registered age range for pupils is 7 to 19 years old and covers Key Stages 2, 3 and 4.

There is a referral to admission process which is carried out. Once the referral has been received, all information about a prospective student will then be gathered to inform the assessment as to whether the school is able to meet their needs before a decision on placement is made.

For more details of the schools admission processes please refer to the Admissions Policy on the schools website, or contact the school by phone or email.

To make a referral, please contact Angela, the Admissions Manager, on a.cocke@acorncare.co.uk.

Tel: 01782 320773

Email: info@acorncare.co.uk

Safeguarding/ Child Protection

Safeguarding and promoting the welfare of the pupils in our care is our main priority and we expect all staff to share this commitment.

To read our safeguarding and child protection policy please see our website:

www.glebedaleschool.co.uk



Case study

An initial referral was made following multiple placement breakdowns due to the young person's behaviour, which included aggression and violence. The pupil had a history of family difficulties and had been exposed to a wide range of traumas throughout his life. An initial assessment by the Clinical Team identified a young person who was highly anxious and whom struggled to self-regulate.

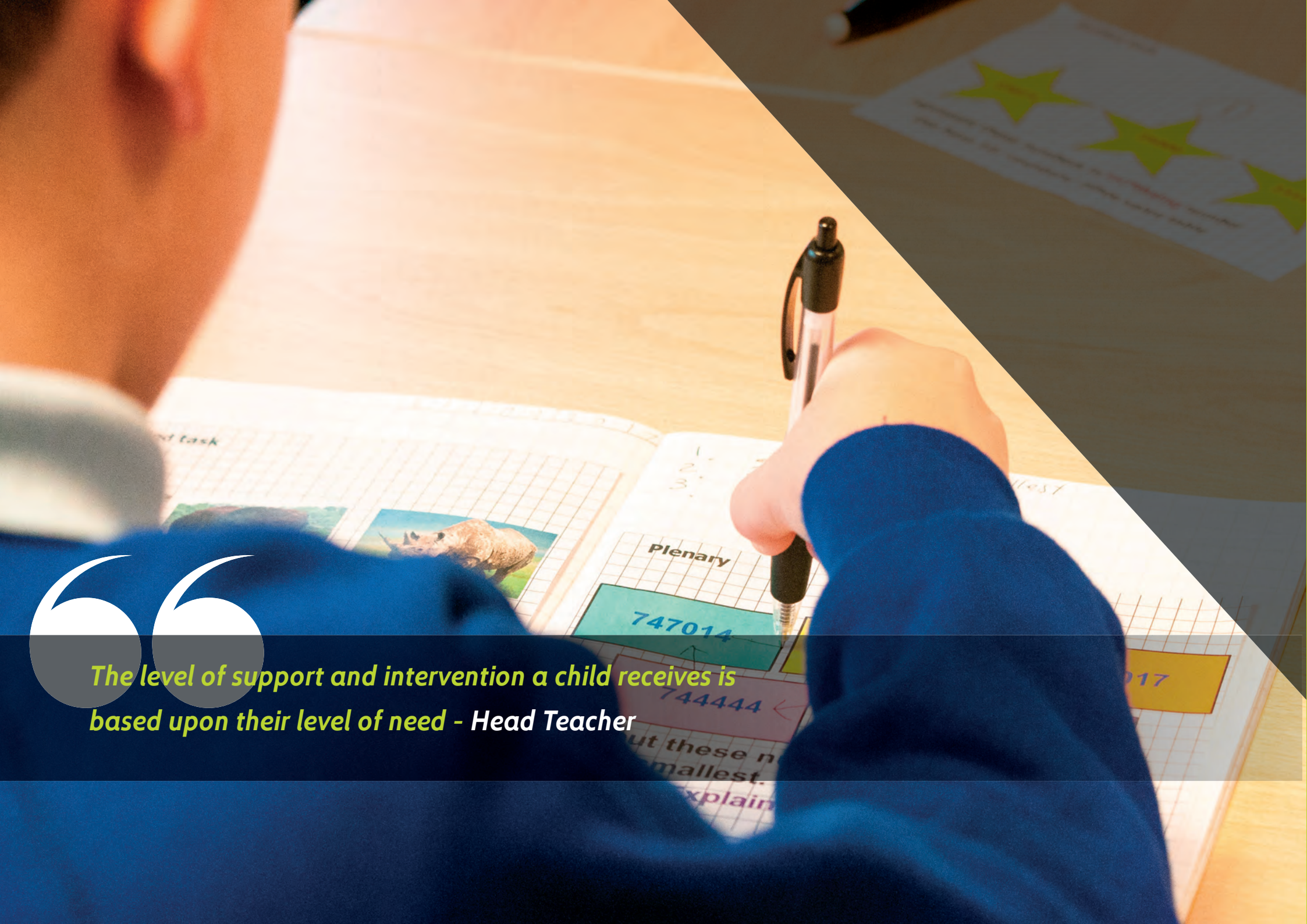
Utilising a multi-disciplinary team of care, clinical and education professionals, a personalised staged programme was initiated. The plan contained a range of holistic targets and personalised strategies reviewed and set in partnership with the young person. Effective strategies implemented included; off-site tuition in order to form relationships with education staff, short term and very specific behaviour targets set in order for the young person to understand what was expected in a school setting, a timetable which gradually increased when targets were met, 1 to 1 support on the social and emotional aspects of learning (SEAL) in order to develop in-school support strategies, support from a key adult, a bespoke reward system and the offer of direct therapy.

Over a six month period the young person moved from accessing 1 to 1 home tuition to accessing a small group on site with peers with an outstanding attendance rate of 97%. The pupil is now able to access the curriculum and is making progress in a range of academic subjects.



*I'm so pleased with how the school has welcomed my daughter. I can't thank you enough for how the school has changed my child - **Year 8 Parent***



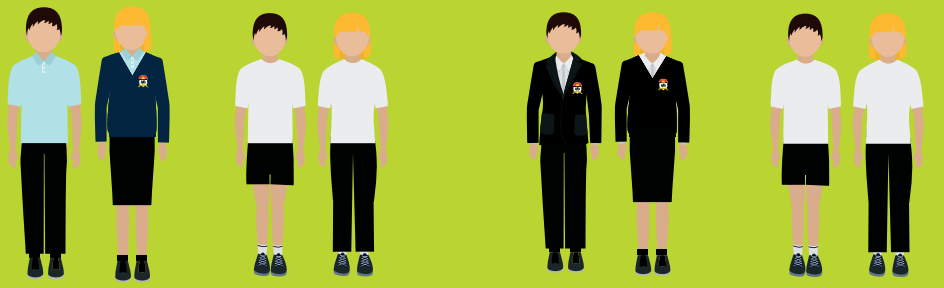


The level of support and intervention a child receives is based upon their level of need - Head Teacher

Uniform

All pupils are required to wear a uniform

Glebedale School has a uniform code and provides two school jumpers and a Blazer Badge for each pupil. Parents/carers will need to provide the remainder of the uniform.



Primary Uniform

- Pale blue polo shirt
- Royal blue v-necked jumper with Glebedale logo
- Black trousers or skirt (knee length)
- Black socks or tights
- Black sensible shoes or plain black trainers

Secondary Uniform

- White collared shirt
- Black v-necked jumper and/or blazer with Glebedale logo
- Black trousers or skirt (knee length)
- Black socks or tights
- Black sensible shoes or plain black trainers

Sportswear

- Plain white t-shirt
- Black shorts or tracksuit bottoms
- Appropriate footwear (trainers or football boots)



General information

Please see our website for further information on:

- Admissions
- Latest Ofsted Report
- School Governance
- School Curriculum
- Assessment
- Staff at the School
- Policies- Curriculum and Administrative
- Health and Safety
- Equal Opportunities
- Behaviour Management and Recognition
- Safeguarding/ Child Protection
- Complaints Procedure
- Charging Policy
- External Accreditations/Exam Results
- Pupil Voice
- The School Day
- Illness and School Absence
- Medication
- Pupils Injured at School
- Fire Drills

www.glebedaleschool.co.uk



*The whole staff team demonstrates the school's ethos of care. They have created a communicative and friendly environment based on trust, respect and mutual understanding - **Ofsted Report***

Contact details

Address:

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Email:

info@acorncare.co.uk

Website:

www.glebedaleschool.co.uk



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